

STRATEGI PEMBELAJARAN SENI LUKIS ANAK USIA DINI DI SANGGAR PRATISTA YOGYAKARTA

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Abstract

The aim of this study is to know instructional strategy on painting art for pre-schooler children at Sanggar Pratista Yogyakarta. The subjects on this study are pre-schooler children and the teacher who follow the activity at this place. The data is obtained by using observation, interview, and documentation. The data were analyzed by using descriptive approach on two steps. The first step analyzed data has been done during collected data from observation, interview, and documentation. All the data were reduced to get the main information that will be used on this study. The second step all the main information that get from first step were served regularly to make conclusion about this study. The findings show that the instructional strategy on painting art for pre-schooler children used individually instructional model with giving examples method. The purpose of giving examples was to give early model and then the children has to continue the examples that has been given by the teacher. The giving examples method was effective to motivate children on expressing skill, coloring skill, and find new object on their painting.

Keywords: instructional strategy, giving examples method, individually instructional model