

	UNIVERSITAS NEGERI YOGYAKARTA FAKULTAS BAHASA DAN SENI		
	SILABUS MATA KULIAH : <i>WRITING II</i>		
	FRM/FBS/19-00	Revisi : 00	31 Juli 2008

Faculty	: Languages and Arts
Study Program	: English Education
Subject & Code	: Writing II Code: ING215
Number of Credit	: Theory 1SKS Practice : 1SKS
Semester	: 2 (two)
Pre-requisite Subject & Code	: -
Lecturer	: B. Yuniar Diyanti, M.Hum. (yuniardiyanti@yahoo.com)

I. COURSE DESCRIPTION

The Writing II course gives learning experiences in writing such text-types as description and different kinds of explanation on various topics. Students are introduced with paragraphing in academic writing. Models of written texts following their types are introduced and then analyzed as the early preparation for the writing tasks. Ways of developing paragraphs such as by definition, by examples, and contrast and so on are also focused in Writing course 2. Group work is encouraged to give the students practice in sharing ideas for writing. The students are also assigned to give examples of the specified types of writing from printout or electronic resources. The outside classroom writing assignments are basically individual. Feedback may be given by their peers or the instructor. Corrections are always discussed in the classroom for the revision of their writing drafts till they get their proper final draft. Evaluation is based on the sum of scores on the individual writing assignments, home assignments, mid semester and final tests.

SCORE IS RELEASED ONLY AFTER EACH COMPONENT IS FULFILLED.

II. STANDARD OF COMPETENCE

Upon the completion of this course, the students are expected to have acquired:

1. understanding of ways of developing paragraphs, and
2. skills in writing paragraphs in various topics.

III. COURSE PROGRESSION

<i>Meeting</i>	<i>Topic</i>	<i>Activity</i>	<i>Time (minutes)</i>
1	Introduction	Orientation to the syllabus Initial writing	100'
2	Paragraph Development	What is a paragraph? Getting to know to different ways of developing paragraphs	100'
3	Paragraph development	Using different ways of developing paragraphs e.g. by definition, process, description, examples, contrast, or comparison.	100'

4	Definition Paragraph	Writing by definition	100'
5	Definition paragraph	Peer review and individual final revision	100'
6	Process paragraph	Writing on a process of making something, doing something or getting somewhere.	100'
7	Process paragraph	Peer review and individual final revision	100'
8	Mid test	Writing on specific topics using certain paragraph developments	100'
9	Review		100'
10	Description paragraph	Writing on a factual description: a specific place, building, person or animal.	100'
11	Description paragraph	Peer review and individual final revision	100'
12	Opinion paragraph	Writing on an opinion supported by examples or comparison-contrast: technology, environment	100'
13	Opinion paragraph	Peer review and individual final revision	100'
14	Narrative paragraph	Writing on a description of what occurred and when it occurred.	100'
15	Narrative paragraph	Peer review and individual final revision	100'
16	Review		100'

IV. REFERENCES

A. Compulsory Reference :

Folse, K.S., Muchmore-Vokoun, A., & Solomon, E. V. (2010). *Great Paragraphs 2.USA*: Heinle
Various authentic texts, lecture handout

B. Suggested References :

Hogue, Ann. 2003. *The Essentials of English*. New York: Pearson Education.
 Jupp, T.C. & Milne, John. 1981. *Guided Paragraph Writing*. London: Heinemann Educational Books.

V. EVALUATION

No	Evaluation Components	Weight (%)
1	Class participation & home assignment	15
2	Classroom assignment (individual writing & peer review)	20
3	Mid test	30
4	Final test	35
Jumlah		100%

