

## Statistical data type

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Source:  
<http://www.wisc-online.com/object/ViewObject.aspx?ID=TMh2802>  
Anderson, Sweeney, Williams, *Statistics for Business and Economics*, 10 e, Thomson, 2008  
Sugiyono, *Statistika untuk penelitian*, alfabeta, Bandung, 2007

## Rationale

- ◆ The key understanding that what we can do with statistics, both from creator and from user point of view, is to know the characteristics the data is being examined.

## Objectives

After successfully completing this learning object, you will be able to:

- ◆ Determine the word “data” is being used in a **singular** or **plural context**.
- ◆ Determine is the data is **quantitative** or **qualitative**.
- ◆ Determine is the data is **nominal** or **ordinal**.
- ◆ Determine is the data is **interval** or **rational**.
- ◆ Determine is the data is **discrete** or **continuous**.

### Data - a Definition:

The information we collect about a topic or subject under investigation

May refer to individual bits of information (singular in nature) or to collections of information (plural in nature)



### Data Singular

May refer to individual bits of information (singular in nature)

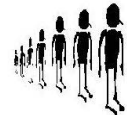


The one value that is given as a response to a question

- What color are your eyes?
- How much do you weigh?
- In which general direction—north, south, east or west—did you drive to get here?
- Where were you born?
- Why did you stop reading?

### Data Plural

May refer to collections of information (plural in nature)



The set of values collected as the responses to a particular question

- 14 people said their eyes are blue, 12 said brown, 8 said gray, and 9 said green.
- 5 people said they walked North, 19 said South, 42 said East, and 1 said West.
- 12 said they finished the book, 6 said they fell asleep, and 3 replied they ran out of time.


**Data**

The information collected about the variable


May be a singular or a plural value

**May be qualitative (categorical) or quantitative (numerical)**

Categories



Numerical



**Data Qualitative (Categorical)**

Data that can be placed into distinct partitions or categories according to some defining characteristic or attribute

**Examples**

- Hair color: blond, brunette, black, gray
- State: Wisconsin, Minnesota, Michigan, Illinois
- Astral sign: Virgo, Libra, Taurus, Scorpio
- Steak preference: Rare, Medium, Well
- Area code: 608, 312, 402, 715
- Vegetable: carrots, tomatoes, celery, cucumbers

**Data Quantitative Data**

- Are numerical in nature
- Result from a process that counts or measures
- Can be ordered or ranked
- Can be used in meaningful computations

**Examples**


- Amount of water that passes over a dam in 1 hour
- Actual weight of a 1-pound bag of candy
- The number of people who own a particular type of automobile
- How many minutes you have lived

**Qualitative Data**


May be further refined into two distinct groups

- **Nominal**
- **Ordinal**

Nominal




Ordinal




**Qualitative Nominal Data**

- Classifies data into mutually exclusive (non-overlapping), exhaustive categories in which no order or ranking (better or worse) can be imposed on the data

**May be either numeric or non-numeric**





**Qualitative Nominal Numeric Data**

- The number value indicates the category of a data element.
- Meaningful arithmetic cannot be performed upon the data.

### Qualitative Nominal Numeric Data

#### Examples

- Area codes used with telephones
  - ✗ Area code 608 plus area code 715 is meaningless
- Street address numbers
  - ✗ 3047 divided by 1217 is not a new street address
- Social Security numbers
  - ✗ 402 - 37 - 9765 times 219 - 76 - 9602 is nonsense
- Course numbers
  - ✗ 804 - 240 minus 804 - 201 makes no numerical sense

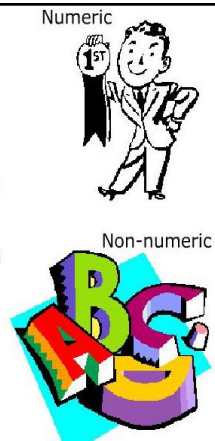
### Qualitative Nominal Non-Numeric Data

The description of the data indicates the category of an element.

- **Political Party:** Democrat, Republican, Green, Libertarian
- **Marital Status:** married, single, separated, divorced, widowed
- **College Courses:** Mathematics, English, History, Sociology

### Qualitative Ordinal Data

- Classifies data into categories that can be ranked
- Provides information about relative comparisons
- Has no precise differences between the ranks
- May be either numeric or non-numeric



### Qualitative Ordinal Numeric Data

- The value permits ranking or ordering of data by means of numbers.
  - **Grade in school:** first, second, third, fourth
  - **Awards in a judged contest:** first place, second place, third place
  - **Rating scales:** 1, 2, 3, 4, 5 meaning from bad to excellent

### Qualitative Ordinal Non-Numeric Data

- The data description permits ranking or ordering of data.

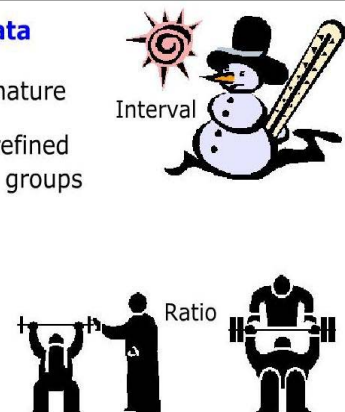
#### Examples

- **Grades that are earned in a course:** A, B, C, D, F
- **Size of a automobile:** sub-compact, compact, mid-size, full-size, limousine, stretch limousine
- **Household income:** low, middle, high

### Quantitative Data

- Is numerical in nature
- May be further refined into two distinct groups

- Interval
- Ratio



### Quantitative Interval Data

- Is ranked.
- Has precise differences between units of measure.
- Defines values in such a way that the interval between two data values is meaningful.
- Does not have a meaningful zero.

#### Examples

- The scores received on a standardized test (ACT, SAT, IQ)
- Temperature comparisons (a zero may exist, but it is not meaningful because it is arbitrary in selection)
- Measurement of time

### Quantitative Ratio Data

- The data possesses the characteristics of the interval measure, except that a meaningful zero exists.
- True ratios exist when the same information is collected from two or more subjects.
- The ratio of the data values is meaningful.

#### Examples

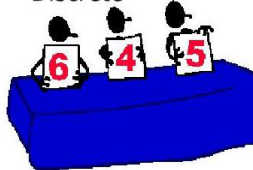
- Physical measurements
  - Area
  - Height
  - Weight
- Money or monetary value
- Counts related to the number of occurrences.

### Data

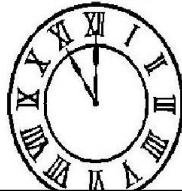
#### The information collected about the variable

- May be a singular value or a plural value
- May be qualitative (categorical) or quantitative
- **May be discrete or continuous**

Discrete



Continuous



### Discrete Data

- Applies only to numerical data
- Is finite in nature
- Is countable
- Has spaces between given values
- Is exact

#### Examples

- The number of eggs a chicken lays in 24 hours
- The amount of money currently in your possession
- The number of points scored by a football team
- The number of students who have visited this learning object
- The number of Skittles in a 1-pound bag

### Continuous Data

- Applies only to numerical data
- Has an infinite number of choices
- Cannot be counted
- Has no spaces over a range of values
- Cannot be exactly measured

#### Examples

- The quantity of milk that a cow produces in 24 hours
- The weight of a red Skittle
- The height of a basketball player
- The time it takes a student to complete this learning object
- The current temperature outside

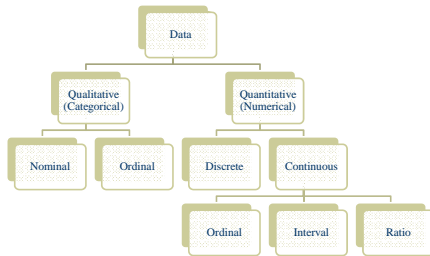
### Continuous Data - Problems

- Data that is continuous is difficult to comprehend.
- People tend to round continuous data to some fixed number of decimal places.
- Rounding makes continuous data behave as if it were discrete data.

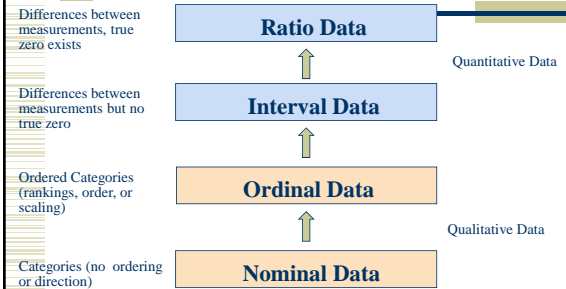
#### Examples

- How much do you weigh?
  - Usually rounded to the nearest pound
- How tall are you?
  - Usually rounded to the nearest inch
- What is the temperature?
  - Usually rounded to the nearest degree
- How much does a Skittle weigh?
  - Usually rounded to the nearest thousandth gram

## Other Categorization



## Measurement Levels



## Summary

- Data may be either singular or plural.
- Data may be either qualitative or quantitative.
- Qualitative data may be nominal, ordinal, interval or rational.
- Quantitative data may be either discrete or continuous.

Thank you