



UNIVERSITAS NEGERI YOGYAKARTA  
FAKULTAS BAHASA DAN SENI

SILABUS  
READING I

FRM/FBS/19-00

Revisi : 00

31 Juli 2008

Hal.

Fakultas	: Bahasa dan Seni	
Program Studi	: Pendidikan Bahasa Inggris	
Mata Kuliah & Kode	: Reading I (ING209)	
Jumlah SKS	: Teori: 2 SKS	Praktik : ___ SKS
Semester	: 1	
Mata Kuliah Prasyarat & Kode	: -	
Dosen	: Nandy Intan Kurnia, S.S., M.Hum nandy_intankurnia@uny.ac.id	

### I. COURSE DESCRIPTION

While developing the basic competencies of reading initiated at secondary schools (such as getting general and specific information from the text, getting the main ideas and detailed information from the text, deducing the meaning of words, phrases and sentences based on the context, and explaining relations between parts of the text through grammatical cohesive device ), this course also aims at the development of the skills scanning, extracting salient points to summarize, understanding figurative language, extensive reading.

### II. ORGANIZATION OF TEACHING/LEARNING ACTIVITIES

This course will be taught through a combination of lecture and class discussion. Lecture will be the main mode when providing students with theoretical perspectives; identification and text analysis are held in class discussion. The students are expected to read each text for discussion carefully and thoroughly before attending the lecture.

### III. PROGRESSION OF THE COURSE

Week	Topic	Sub Topic	Time Allocated
1	Course Orientation	Orientasi, <i>brainstorming</i> dan berdiskusi	2 x 50'
2	Understanding explicitly stated information		2 x 50'
3	Understanding information when not explicitly stated		2 x 50'
4	Skimming for Main Ideas		2 x 50'
5	Learning to Summarize		2 x 50'
6	Building Vocabulary		2 x 50'
7	Using Dictionary Quickly		2 x 50'
8	<b>Midterm Test</b>		
9	Learning and Using Words in Context		2 x 50'
10	Scanning for Information		2 x 50'
11	Going Beyond the Text		2 x 50'
12	Building Vocabulary	Recognizing Parts of Speech	2 x 50'

13	Scanning for Information	Housing Ads	2 x 50'
14	Going Beyond the Text	Individual Assignment (Interactions One, p. 95 -96)	2 x 50'
15	Wrap Up		2 x 50'
16	<b>FINAL TEST</b>		

#### IV. REFERENCE/ RESOURCES

##### A. Compulsory :

Kirn, Elaine and Pamela Hartmann. 1996. *Interactions One: A Reading Skills Book*. Third Edition. Singapore: McGraw-Hill.

Various sources.

#### V. EVALUATION

No	Evaluation component	load (%)
1	Attendance	10
2	Assignments	20
3	Quiz(es)	15
4	Mid test	25
5	Final test	30
<b>Total</b>		<b>100%</b>

#### NOTE

- Procedure for dealing with academic dishonesty such as cheating, plagiarism, etc. will follow university guidelines. See the academic guide handbook of the State University of Yogyakarta.
- Any academic dishonesty may result in failure.
- Attendance is expected except in cases of illness or family emergency. Your class participation will be based on your attendance and participation in class discussion and group activities. Unexcused absences will have a negative effect on your grade. You should not plan to join in this course if you have obligations that will interfere the class attendance.