

GAMES FOR LANGUAGE TEACHING

B. YUNIAR DIYANTI

yuniar_diyanti@uny.ac.id

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WHY?

- ◉ Children love playing games. In fact everybody love playing games!
- ◉ Games provide non threatening environment for coping with new learning.

USE THE GAME WISELY

- ◉ Find the games the children would probably enjoy and like.
- ◉ Stop a game before the students want to stop, so that the next time we introduce the game the students would feel that *"this is the game we wanted to play, but we couldn't"*.
- ◉ The same games can be used several times, but the level of difficulties should be increased.

SOME LANGUAGES GAMES

1. Do What I Say!

Purpose:

To introduce some basic classroom languages and activities.

Expression:

write, be quiet, stand up, sit down, open the door, close the door, color, draw, read, listen, etc.

Level: any

In class:

- ⦿ Shout the expression clearly.
- ⦿ When students look puzzle, act out the instruction.
- ⦿ This should be done many times to make sure students get the idea.
- ⦿ When students are familiar with the expression, ask them to replace you to shout and act out the instruction.

2. The Fruit Basket

Purpose:

To introduce new vocabularies or expressions /
to expose new vocabularies or expressions.

Preparation: some cards/pictures

Expression:

- ◉ Names of animals, vegetables, fruits, house ware, sports, etc
- ◉ *Anyone who likes....*
- ◉ *Anyone who hates....*
- ◉ *Anyone who scares of....*
- ◉ *Anyone who has....*

Level: any

In class:

- ⦿ Place students in a big group at your opposite side.
- ⦿ Give students each a card with a picture of the new words to be introduced.
- ⦿ Call out a word, if students look puzzle, show them the picture.
- ⦿ Tell students with the same picture to come to you.
- ⦿ Level and kinds of expression should be raised once students get the idea.

GOOD LUCK