B.Yuniar Diyanti (yuniar_diyanti@uny.ac.id)

	UNIVERSITAS NEGERI YOGYAKARTA		
	FAKULTAS BAHASA DAN SENI		
	RENCANA PELAKSANAAN PEMBELAJARAN (RPP)		
	MATA KULIAH: SPEAKING III		
FRM/FBS/18-00	**REVISI: 00**	**31 JULI 2009**	**HAL.**

1. FAKULTAS / PROGRAM STUDI : FBS / PEND. BAHASA INGGRIS

2. MATA KULIAH & KODE : SPEAKING III   KODE: ENG 207

3. JUMLAH SKS : TEORI: 1 SKS   PRAKTIK: 1SKS

    SEM. : GASAL   WAKTU:

4. MEETING : 2
5. STANDAR KOMPETENSI:
    By the end of the course, students are expected to:
    a. speak English and express themselves confidently, communicatively, and clearly through various selected activities in which formal and communicative English is inherent.
    b. apply proper English rules in accordance with the topic of the speaking activities.

6. KOMPETENSI DASAR:
    Students are able to:
    a. introduce themselves using formal introduction
    b. introduce other person using formal introduction
    c. respond to a formal introduction
    d. nominate small talks in a formal situation

7. INDIKATOR KETERCAPAIAN:
    Students are able to:
    a. Differentiate formal and informal expressions when introducing selves/others / responding introductions
    b. Use the formal expressions to introduce selves/others accurately and fluently.
    c. Use the formal expressions to respond to a formal introduction accurately and fluently.
    d. Choose appropriate topics of discussion for a small talk.
    e. Express their ideas fluently and accurately during small talks.

8. MATERI POKOK/PENGGALAN MATERI:
    a. Introducing self:
        My name is.....
        Allow me to introduce my self, my name's.....
        Let me introduce myself, I'm….
    b. Introducing others:
        May I introduce you to….
        Here is my friend. Let me introduce the two of you.

Please meet my friend John.
c. Responding to an introduction:
   It's a pleasure to meet you.
   How do you do?
   It is nice to see you.

9. KEGIATAN PERKULIAHAN

KOMPONEN LANGKAH	URAIAN KEGIATAN	ESTIMASI WAKTU	METODE	MEDIA	SUMBER BAHAN /REFERENSI
PENDAHULUAN	- greeting - checking students' attendance - leading ss to the topic of discussion - distributing handouts	15'			Blundell, J., et al. (1982). *Function in english*. Oxford: Oxford University Press
PENYAJIAN (INTI)	- playing the recorded materials - discussing the expressions - asking students to practice the expressions with friends - students practice the expressions in pairs/groups - students practice the expressions in the form of a role play activity (class work)	75'	- lecturing - whole class discussion - small group work - pair work - role play	- handouts - recorded materials - LCD projector - active speakers	Anderson, K. et al. (2004). *Study speaking: A course in spoken English for academic purposes*. Cambridge. CUP
PENUTUP	- giving feedback - summarizing - assigning ss to study for next week's topic	10'			Audio/video recorded materials from various sources
TINDAK LANJUT					A compilation of useful expressions from various sources

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   SEM. : GASAL

   WAKTU:

4. MEETING : 3-4
5. STANDAR KOMPETENSI:
   By the end of the course, students are expected to:
   a. speak English and express themselves confidently, communicatively, and clearly through various selected activities in which formal and communicative English is inherent.
   b. apply proper English rules in accordance with the topic of the speaking activities.

6. KOMPETENSI DASAR:
   Students are able to:
   e. introduce themselves using formal introduction
   f. introduce other person using formal introduction
   g. respond to a formal introduction
   h. nominate small talks in a formal situation

7. INDIKATOR KETERCAPAIAN:
   Students are able to:
   f. Differentiate formal and informal expressions when introducing selves/others / responding introductions
   g. Use the formal expressions to introduce selves/others accurately and fluently.
   h. Use the formal expressions to respond to a formal introduction accurately and fluently.
   i. Choose appropriate topics of discussion for a small talk.
   j. Express their ideas fluently and accurately during small talks.

8. MATERI POKOK/PENGGALAN MATERI:
   a. Introducing self:
      My name is.....
      Allow me to introduce my self, my name's.....
      Let me introduce myself, I'm….
   b. Introducing others:
      May I introduce you to….

Here is my friend. Let me introduce the two of you.
Please meet my friend John.
c. Responding to an introduction:
It's a pleasure to meet you.
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KOMPONEN LANGKAH	URAIAN KEGIATAN	ESTIMASI WAKTU	METODE	MEDIA	SUMBER BAHAN /REFERENSI
PENDAHULUAN	• greeting • checking students' attendance • leading ss to the topic of discussion • distributing handouts	15'			Blundell, J., et al. (1982). *Function in english*. Oxford: Oxford University Press
PENYAJIAN (INTI)	• playing the recorded materials • discussing the expressions • asking students to practice the expressions with friends • students practice the expressions in pairs/groups • students practice the expressions in the form of a role play activity (class work)	75'	• lecturing • whole class discussion • small group work • pair work • role play	• handouts • recorded materials • LCD projector • active speakers	Anderson, K. et al. (2004). *Study speaking: A course in spoken English for academic purposes*. Cambridge. CUP Audio/video recorded materials from various sources
PENUTUP	• giving feedback • summarizing • assigning ss to study for next week's topic	10'			
TINDAK LANJUT					A compilation of useful expressions from various sources

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3. JUMLAH SKS   : TEORI: 1 SKS   PRAKTIK: 1SKS

                                   SEM. : GASAL   WAKTU:

4. STANDAR KOMPETENSI:
   By the end of the course, students are expected to:
   Be able to converse in informal and formal situation based on various topics and activities in basic communication competence.

5. KOMPETENSI DASAR:
   Students are able to:
   a. request someone to do/say something
   b. encourage someone to do/say something
   c. instruct or direct someone to do/say something
   d. supply a word or expression
   e. correct

5. INDIKATOR KETERCAPAIAN:
   Students are able to:
   a. To use the expression to request someone to do/say something accurately, fluently and appropriately
   b. To use the expression to encourage someone to do/say something accurately, fluently and appropriately
   c. To use the expression to instruct or direct someone to do/say something accurately, fluently and appropriately
   d. To use the expression to supply a word or expression accurately, fluently and appropriately
   e. To use the expression to correct accurately, fluently and appropriately

7. MATERI POKOK/PENGGALAN MATERI:
   a. Requesting so to do/say something
      Can/could/would you….?
      Would you mind ….. (please)?
   b. encouraging so to do/say something
      That's great.
      I wish I could do as well.
   c. supplying a word or expression
      Do you mean….?

I think the word for that is.....
d. correcting
   (Well) in fact....
   But...
   As far as I know...

8. KEGIATAN PERKULIAHAN

KOMPONEN LANGKAH	URAIAN KEGIATAN	ESTIMASI WAKTU	METODE	MEDIA	SUMBER BAHAN /REFERENSI
PENDAHULUAN	- greeting - checking students' attendance - leading ss to the topic of discussion - distributing handouts	15'			Blundell, J., et al. (1982). *Function in english*. Oxford: OUP
PENYAJIAN (INTI)	- playing the recorded materials - observing the expressions used in the video - discussing the expressions shown on - asking students to practice the expressions with friends - students work in pairs to make a list of questions - students practice the pairs	75'	- lecturing - whole class discussion - small group work - pair work	- handouts - recorded materials - LCD projector - active speakers	Anderson, K. et al. (2004). *Study speaking: A course in spoken English for academic purposes*. Cambridge. CUP Audio/video recorded materials from various sources
PENUTUP	- giving feedback - summarizing - assigning ss to interview a senior/authority/a lecturer (interviews should either be videotaped or audio-recorded)	10'			A compilation of useful expressions from various sources
TINDAK LANJUT					

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   Students are able to:
   a. request someone to do/say something
   b. encourage someone to do/say something
   c. instruct or direct someone to do/say something
   d. supply a word or expression
   e. correct

6. INDIKATOR KETERCAPAIAN:
   Students are able to:
   a. To use the expression to request someone to do/say something accurately, fluently and appropriately
   b. To use the expression to encourage someone to do/say something accurately, fluently and appropriately
   c. To use the expression to instruct or direct someone to do/say something accurately, fluently and appropriately
   d. To use the expression to supply a word or expression accurately, fluently and appropriately
   e. To use the expression to correct accurately, fluently and appropriately

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   a. Requesting so to do/say something
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      That's great.
      I wish I could do as well.
   c. supplying a word or expression
      Do you mean….?

I think the word for that is…..
   d. correcting
      (Well) in fact.…
      But…
      As far as I know…

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KOMPONEN LANGKAH	URAIAN KEGIATAN	ESTIMASI WAKTU	METODE	MEDIA	SUMBER BAHAN /REFERENSI
PENDAHULUAN	• greeting • checking students' attendance • asking students to submit the recorded interview	15'			Blundell, J., et al. (1982). *Function in english*. Oxford: OUP Anderson, K. et al. (2004). *Study speaking: A course in spoken English for academic purposes*. Cambridge. CUP Students-made audio/video recorded materials A compilation of useful expressions from various sources
PENYAJIAN (INTI)	• watching/listening the video/audio recording • discussing the interview results • commenting/giving feedbacks to the recorded interviews	75'	• lecturing • whole class discussion • small group work • pair work	• handouts • recorded materials • LCD projector • active speakers	
PENUTUP	• summarizing • assigning ss to study for next week's topic	10'			
TINDAK LANJUT					