

	KEMENTERIAN PENDIDIKAN NASIONAL UNIVERSITAS NEGERI YOGYAKARTA FAKULTAS BAHASA DAN SENI JURUSAN PENDIDIKAN BAHASA INGGRIS			
	Rencana Pelaksanaan Pembelajaran (RPP)			
	No. RPP/PBI/29	Revisi : 04	Tgl : 1 Maret 2011	Hal...dari ...

Nama Mata Kuliah : SPEAKING IV
Kode Mata Kuliah/SKS : ING 208 / 2
Semester : IV
Tatap Muka Ke- : 1
Alokasi Waktu : 100 MENIT
Kompetensi Dasar : -
Standar Kompetensi : -
Indikator : -

I. Tujuan Pembelajaran

- Introducing the course to the students
- Getting to know one another
- Introducing the learning materials and the complementary textbooks
- Negotiating syllabus

II. Materi Ajar

-

III. Metode Pembelajaran

- Lecturing
- Whole class discussion

IV. Langkah-Langkah Pembelajaran

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V. Media Pembelajaran

- Copy of the syllabus

VI. Sumber Belajar/Referensi

- Syllabus of the course

VII. Penilaian

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Nama Mata Kuliah : SPEAKING IV
Kode Mata Kuliah/SKS : ING 208 / 2
Semester : IV
Tatap Muka Ke- : 2
Alokasi Waktu : 100 MENIT

Kompetensi Dasar :

Ss are able to:

- mention the elements of a public speaking activity
- mention the kinds of public speaking activities.
- mention the purpose of public speaking activities

Standar Kompetensi :

By the end of the course, students are expected to possess the abilities to:

- speak English and express themselves confidently, communicatively, and clearly through various selected activities in which formal and communicative English is inherent.
- apply proper English rules in accordance with the topic of the speaking activities.
- apply various language functions which are integrated within speech communication activities, such as expressing degrees of probability, suggesting a course of actions, introducing a theme, indicating a wish to continue, asking for clarification, etc.

Indikator :

Ss are able to:

- mention the elements of a public speaking activity accurately
- mention the kinds of public speaking activities correctly
- mention the purpose of public speaking activities correctly

I. Tujuan Pembelajaran

At the end of the course students are expected to be able to recall the foundation of public speaking.

II. Materi Ajar

The Foundation of Public Speaking

Introduction to Public Speaking Formats

III. Metode Pembelajaran

- Lecturing
- Group discussion
- Whole class discussion

IV. Langkah-Langkah Pembelajaran

- Tc presents the materials
- Tc asks ss to discuss the materials
- Tc presents the materials
- Ss discuss the materials presented
- Ss recall the materials presented

V. Media Pembelajaran

- LCD projector, Handouts, Active speaker, Audio/video player

VI. Sumber Belajar/Referensi

- Lucas, S.E. 2009. *The Art of Public Speaking*. Tenth edition. New York: McGraw-Hill.
- Video/audio recordings

VII. Penilaian



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Nama Mata Kuliah : SPEAKING IV

Kode Mata Kuliah/SKS : ING 208 / 2

Semester : IV

Tatap Muka Ke- : 3-4

Alokasi Waktu : 2x100 MENIT

Kompetensi Dasar :

Ss are able to use the appropriate expressions to:

- open an informative speech
- give opinions, support and argue ideas in an informative speech
- close an informative speech

Standar Kompetensi :

By the end of the course, students are expected to possess the abilities to:

- speak English and express themselves confidently, communicatively, and clearly through various selected activities in which formal and communicative English is inherent.
- apply proper English rules in accordance with the topic of the speaking activities.
- apply various language functions which are integrated within speech communication activities, such as expressing degrees of probability, suggesting a course of actions, introducing a theme, indicating a wish to continue, asking for clarification, etc.

Indikator :

Ss are able to apply the degree of formality in the expressions to:

- open an informative speech (greeting, addressing audience, introducing self, introducing the theme) appropriately
- give opinions, support and argue ideas in an informative speech appropriately
- close an informative speech (closing the speech, saying goodbye, thanking) appropriately

I. Tujuan Pembelajaran

Ss are able to:

- differ an informative speech from other kinds of speech
- deliver an informative speech appropriately before a small group of classmates

II. Materi Ajar

- opening and closing a speech
- giving opinion
- giving suggestions
- expressing agreement and/or disagreement

III. Metode Pembelajaran

- lecturing
- observing a video recording on an informative speech
- expressions drilling
- small group practice
- individual performance

IV. Langkah-Langkah Pembelajaran

- Tc introduces the material
- Tc-ss discuss the material
- Ss observe the video recording
- Tc-ss discuss the content of the video
- Ss practice the expressions to use in the speech
- Ss prepare their individualspeech

- Ss work in small groups, present the speech
- Ss give feedback to friends' performance
- Tc give feedback to ss performance
- Ss repractice to improve speech delivery

V. Media Pembelajaran

- an active speaker
- a video player
- an LCD projector
- a video camera

VI. Sumber Belajar/Referensi

video recordings on informative speech

Anderson, K. et.al. 2004. *Study Speaking: A Course in Spoken English for Academic Purpose*. Cambridge: Cambridge University Press.

Lucas, S.E. 2009. *The Art of Public Speaking*. Tenth edition. New York: McGraw-Hill.

VII. Penilaian

A speaking rubric to assess a speech activity



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Kode Mata Kuliah/SKS : ING 208 / 2

Semester : IV

Tatap Muka Ke- : 5-7

Alokasi Waktu : 3x100 MENIT

Kompetensi Dasar :

Ss are able to enumerate and exemplify ideas in an informative speech

Standar Kompetensi :

By the end of the course, students are expected to possess the abilities to:

- speak English and express themselves confidently, communicatively, and clearly through various selected activities in which formal and communicative English is inherent.
- apply proper English rules in accordance with the topic of the speaking activities.
- apply various language functions which are integrated within speech communication activities, such as expressing degrees of probability, suggesting a course of actions, introducing a theme, indicating a wish to continue, asking for clarification, etc.

Indikator :

Ss are able to apply the degree of formality in the expressions to:

- open an informative speech (greeting, addressing audience, introducing self, introducing the theme) appropriately, accurately, and fluently
- give opinions, support and argue ideas in an informative speech appropriately, accurately, and fluently
- close an informative speech (closing the speech, saying goodbye, thanking) appropriately, accurately, and fluently

I. Tujuan Pembelajaran

Ss are able to deliver an informative speech individually before a limited audience (classmates and teacher)

II. Materi Ajar

- opening and closing a speech
- Giving opinion
- Giving suggestions
- Expressing agreement and/or disagreement
- presentation in small groups
- Giving feedback
- Enumerating, exemplifying ideas

III. Metode Pembelajaran

- speaking practice

IV. Langkah-Langkah Pembelajaran

- Ss deliver their speech individually
- Ss give feedback to friends' performance
- Tc assesses ss' performance
- Tc videotapes ss' performance

V. Media Pembelajaran

- video camera

VI. Sumber Belajar/Referensi

Anderson, K. et.al. 2004. *Study Speaking: A Course in Spoken English for Academic Purpose*. Cambridge: Cambridge University Press.

Lucas, S.E. 2009. *The Art of Public Speaking*. Tenth edition. New York: McGraw-Hill.

VII. Penilaian

A speaking rubric to assess a speech activity



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Nama Mata Kuliah : SPEAKING IV

Kode Mata Kuliah/SKS : ING 208 / 2

Semester : IV

Tatap Muka Ke- : 8

Alokasi Waktu : 100 MENIT

Kompetensi Dasar :

Ss are able to use the appropriate expressions to:

- clarify and emphasize ideas in a persuasive speech
- persuade audience to accept ideas in a persuasive speech
- anticipate questions from audience in a persuasive speech

Standar Kompetensi :

By the end of the course, students are expected to possess the abilities to:

- speak English and express themselves confidently, communicatively, and clearly through various selected activities in which formal and communicative English is inherent.
- apply proper English rules in accordance with the topic of the speaking activities.
- apply various language functions which are integrated within speech communication activities, such as expressing degrees of probability, suggesting a course of actions, introducing a theme, indicating a wish to continue, asking for clarification, etc.

Indikator :

Ss are able to apply appropriate degree of formality in the expressions to:

- clarify and emphasize ideas in a persuasive speech accurately and fluently
- persuade audience to accept ideas in a persuasive speech accurately and fluently
- anticipate questions from audience in a persuasive speech accurately and fluently

I. Tujuan Pembelajaran

Ss are able to:

- differ a persuasive speech from other kinds of speech
- deliver a persuasive speech appropriately before a small group of classmates

II. Materi Ajar

- asking for clarification
- emphasizing ideas
- persuading audience
- handling questions

III. Metode Pembelajaran

- lecturing
- observing a video recording on a persuasive speech
- expressions drilling
- small group practice
- individual performance

IV. Langkah-Langkah Pembelajaran

- Tc introduces the material
- Tc-ss discuss the material
- Ss observe the video recording
- Tc-ss discuss the content of the video
- Ss practice the expressions to use in the speech
- Ss prepare their individualspeech
- Ss work in small groups, present the speech
- Ss give feedback to friends' performance

- To give feedback to ss performance
- Ss repractice to improve speech delivery

V. Media Pembelajaran

- an active speaker
- a video player
- an LCD projector
- a video camera

VI. Sumber Belajar/Referensi

video recordings on persuasive speech

Anderson, K. et.al. 2004. *Study Speaking: A Course in Spoken English for Academic Purpose*. Cambridge: Cambridge University Press.

Lucas, S.E. 2009. *The Art of Public Speaking*. Tenth edition. New York: McGraw-Hill.

VII. Penilaian

A speaking rubric to assess a speech delivery