



SILABUS MATA KULIAH : READING III

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|---------------------------------|---------------|--------------|---------------|
| SIL/JUR..... (Nomor Jurusan) | Revisi : 00 | 31 Juli 2008 | Hal..... |
| Semester | Judul praktek | | Jam pertemuan |

1. Fakultas / Program Studi : Bahasa dan Seni / Bahasa dan Sastra Inggris
2. Mata Kuliah & Kode : Reading III Kode : ING211
3. Jumlah SKS : Teori : 1 SKS Praktikum : 1 SKS
: Sem : 3 Waktu :
4. Mata kuliah Prasyarat & Kode : Reading II Kode : ING210
5. Dosen : Paulus Kurnianta, M.Hum.

I. DESKRIPSI MATA KULIAH

Mata kuliah ini memberikan materi teoretis dan praktek. Penggunaan teks-teks bacaan lengkap dengan topik umum diutamakan teks yang disederhanakan dihindarkan. Hasil pembelajaran pribadi diutamakan, namun kerja berpasangan dan kelompok juga ditingkatkan. Penilaian keberhasilan berdasarkan portofolio dan hasil tes mid semester dan akhir semester.

II. STANDARISASI KOMPETENSI MATA KULIAH

membaca dan memahami teks dengan menggunakan berbagai *reading sub skill* seperti skimming, scanning, understanding the communicative value of sentences and utterances, distinguishing between facts and opinion, understanding relations between the parts of a text through lexical cohesion devices, dsb.

III. POKOK BAHASAN DAN RINCIAN POKOK BAHASAN

| Minggu Ke | Pokok Bahasan | Rincian Pokok Bahasan | Waktu |
|-----------|---|---|-----------|
| 1 | Introduction and orientation | Lecturing and discussing the syllabus | 100 menit |
| 2 | Skimming and scanning | - Recognizing main ideas of different texts - Predicting, previewing, and anticipating | 100 menit |
| 3 | Speed reading | Skimming several texts and timing each | 100 menit |
| 4 | Understanding the communicative value (function) of | Recognizing and analyzing the function of texts (invitation, warning, etc.) | 100 menit |



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| | sentences and utterances | | |
| 5 | Understanding the function of the sentences: evaluating facts and opinions | Distinguishing facts and opinions in a text | 100 menit |
| 6 | Understanding relations between the parts of a text through lexical cohesion devices | Recognizing mistakes in a text and revise them | 100 menit |
| 7 | Understanding cohesion between the parts of a text through grammatical cohesion devices | Recognizing mistakes in a text and revise them | 100 menit |
| 8 | Mid test | | 100 menit |
| 9 | Relating a text to a document and note-taking | Relating passages to illustrations | 100 menit |
| 10 | Understanding the communicative value of sentences and texts: grasping the writer's intention, attitude, and tone | Analyzing a text to determine the writer's intention, attitude, and tone | 100 menit |
| 11 | Understanding the communicative value of sentences and texts: judging the writer's prejudice and bias | Discussing current issues | 100 menit |
| 12 | Interpreting text by going outside it | Recognize and identify writer's mood, tone, and attitude | 100 menit |
| 13 | Tanscoding | - Identifying the main point and | 100 menit |



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| | information to diagrammatic display | fill them into diagram - Underlining key words or sentences | |
| 14 | Understanding the communicative value (function) of sentences and utterances | Recognizing important information in a text to relate the parts of a text and figure out the hidden fact | 100 menit |
| 15 | Summarizing | Summarizing longer texts | 100 menit |
| 16 | Final test | | 100 menit |

IV. REFERENSI/ SUMBER BAHAN

A. Wajib :

Bazerman, Wiener. 1988. Reading skills handbook. Boston: Houghton Mifflin Company.

Grellet, Françoise. 1981. Developing reading skills: A practical guide to reading comprehension exercises. Cambridge: Cambridge University Press.

B. Anjuran :

Dean, Michael. 2002. Test your reading. Harlow: Pearson Education Limited.

V. EVALUASI

| No | Komponen Evaluasi | Bobot (%) |
|---------------|-----------------------|-------------|
| 1 | Partisipasi Kuliah | 10 |
| 2 | Tugas-tugas | 30 |
| 3 | Ujian Tengah Semester | 30 |
| 4 | Ujian Semester | 30 |
| Jumlah | | 100% |