



**KEMENTERIAN PENDIDIKAN NASIONAL
UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS ILMU PENDIDIKAN**

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SURAT IJIN / PENUGASAN

Nomor : 706 /H34.11/PM/2011

Dekan Fakultas Ilmu Pendidikan Universitas Negeri Yogyakarta menugaskan/ mengizinkan kepada :

Nama	:	Nelva Rolina, M.Si.
NIP	:	19800718 200501 2 001
Pangkat/ Gol.	:	Penata Muda III/a
Jabatan	:	Lektor
Keperluan	:	Sebagai Peserta Workshop Pengembangan SDM PAUD (Developing ECE Staff)".
Tempat	:	Kampus A Universitas Negeri Jakarta, Jalan Rawamangun Muka Jakarta 13220
Waktu	:	Senin s.d. Jumat, tgl 25 s.d. 29 April 2011
Keterangan	:	Berdasarkan Surat dari Ketua Jurusan/Program Studi Pendidikan Guru-PAUD Fakultas Ilmu Pendidikan Universitas Negeri Jakarta Nomor : 200/PG-PAUD/FIP/U/III/11 tanggal Maret 2011.

Surat ijin ini diberikan untuk dipergunakan dan dilaksanakan sebaik – baiknya, dan setelah selesai agar melaporkan hasilnya.

Kepada yang berkepentingan kiranya maklum dan berkenan memberikan bantuan seperlunya.



Mengetahui,
Dekan FIP UNJ

Dr. Karnadi, M.Si
NIP. 19611127 198703 2 001

Tembusan :

1. Rektor (sebagai laporan)
2. Pembantu Dekan I FIP
3. Kajur PPSD, Kaprodi PG-PAUD FIP
4. Kabag TU, Kasubag. Umper, Keupeg. FIP UNY



Yogyakarta, 7 April 2011

Dekan

Prof. Dr. Achmad Dardiri, M.Hum.
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*Building
Future
Leaders*

Certificate

International Workshop Developing Future Leaders In Early Childhood Education

Nelva Rolina, M. Si

AS

Participant

Monday 25th - Friday 29th, April 2011

Certification Building Hall, 8th floor, Universitas Negeri Jakarta

Speaker : Dr. Joseph Seyram Agbenyega

Lecturer, Early Childhood & Inclusive Education
Monash University - Australia

Speaker

Dean
Faculty of Education


Dr. Joseph Seyram Agbenyega




Dr. Karnadi, M.Si
Nip. 19611127 198703 1 002

PROGRAM

Day 1 : Monday 25th April

The Philosophy of ECE - Multi theoretical Perspectives (7 JPL)

1. Historical perspectives
2. Modernist perspectives
3. Post-modern perspectives
4. Developmental Perspectives (Piaget, Gesel)
5. Post-developmental Perspectives (Cultural-Historical Approach (Vygotsky), Ecological (Bronfenbrnner)
6. Critical Theory perspectives
7. Feminist Perspectives
8. Feminist poststructuralist perspectives
9. Structuralist Perspectives
10. Transformative perspectives

Building Professional ECE Staff (3 JPL)

1. Relating theory to pratice
2. Geographical cycle of friends
3. Productive pedagogy and problem solving

Day 2 : Tuesday 26th April

Enriching Early Childhood program (10 JPL)

1. Highscope practice
2. Whole school approach
3. Whole Child approach

Day 3 : Wednesday 27th April

Developing Early Childhood Positive Character (10 JPL)

1. Self esteem
2. Maslow's Hierarchy of needs
3. Behaviour modification strategies
4. Theory of Love pedagogy

Day 4 : Thursday 28th April

Assessment Practices in ECE (10 JPL)

Day 5 : Friday 29th April

- Managing ECE in Developing Countries (5 JPL)
Conducting Research in ECE (5 JPL)