



UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI

SILABUS
MATA KULIAH : MATERIALS DEVELOPMENT

Faculty : Languages & Arts
Study Program : English Education
Subject & Code : Materials Development & Code _____
Number of Credit : Theori: 1 SKS Practice: 1 SKS
Semester : 6
Prerequisite subject & Code : -
Lecturer : Anita Triastuti, M.A.

I. COURSE DESCRIPTION

This course is aimed at developing students' (a) understanding of EFL materials development, (b) skills in developing EFL materials for Indonesian schools, and (c) positive attitudes towards EFL materials development. This course covers the following topics: basic concepts, principles, and procedures of materials development. Students are also involved in developing materials by applying all the concepts, principles, and procedures. Evaluation is concerned with both theory and practice, through assignments, the mid-semester test, and the final test.

II. STANDARD OF COMPETENCE

Upon completion of this subject, students are expected to understand:

- understand the importance of materials development in English language learning,
- have knowledge of steps to develop materials, and
- be able to produce materials for English language learning.



**UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI**

**SILABUS
MATA KULIAH : MATERIALS DEVELOPMENT**

III. COURSE PROGRESSION

Minggu Ke	Topics	Topics in Details	Time	Assignment	Source
1	Introduction	Orientation to the syllabus	100'		
2	Importance of materials development	<ul style="list-style-type: none"> - Roles of materials in the teaching-learning process - Issues in materials development 	100'		
3	Stages in materials development	Explanation of the stages including the design, development, evaluation, and revision	100'		
4	Developing Materials	Concise elaboration on the details of the stages in materials development	100'	Analyzing some provided questions	Graves (2000: 149-171)
5	Design part 1 (Defining the Context)	Defining the context	100'	Making an outline for defining the context of the final project	Graves (2000: 13-24)
6	Design part 2	Assessing needs	100'	Making an outline for assessing needs of the defined context	Graves (2000: 97-122)
7	Design part 3	Formulating goals & objectives	100'	Formulating goals & objectives of the developed materials for the final project	Graves (2000: 73-96)
Mid-Test					
8	Development part 1	<ul style="list-style-type: none"> - Developing units of work (content outline) - Developing delivery methods 	100'	Developing units of work and delivery method for the final project	Nunan (2004: 31-34)



**UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI**

**SILABUS
MATA KULIAH : MATERIALS DEVELOPMENT**

9	Development part 2	Task components & manipulating task components for integrating preferred values	100'	Manipulating tasks for the final project	Nunan (2004: 40-73)
10	Development part 3	Grading, sequencing, and integrating tasks	100'	Making a set of tasks which has been graded, sequenced, and integrated	Nunan (2004: 113-136)
11	Development part 4	Evaluating materials	100'	Practicing materials evaluation	Internal Module
12	Development part 5	Adapting materials (dealing with the issues of text authenticity & complexity)	100'	Practicing materials adaptation	Internal module
13	Development part 6	Getting to know to coursebooks	100'	Observing some coursebooks and making an outline why the coursebooks are worth to adapt	Graves in Nunan (2003: 225:246)
14	Development part 7	Adapting a textbook	100'	Observing some textbooks and making an outline why the textbooks are worth to adapt	Graves (2000: 173-2006)
15	Evaluation	Reviewing objectives, evaluating strategies, and collecting and analyzing data	100'		Nunan (2004: 138-164)
16	Revision	Developing and implementing revision plan	100'		



UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI

SILABUS
MATA KULIAH : MATERIALS DEVELOPMENT

IV. REFERENCES

A. Main References:

Graves, Kathleen. (2000). *Designing Language Courses: A Guide for Teachers*. Canada: Heinle and Heinle Publishers

Nunan, David. (2004). *Task-Based Language Teaching*. New York: Cambridge University Press.

Nunan, David. (2003). *Practical English Language Teaching*. New York: the McGraw-Hill Companies, Inc.

B. Suggested Further Readings:

Tomlinson, B. (1998). *Materials Development in Language Teaching*. Cambridge: Cambridge University Press

Tomlinson, B. (2008). *English Language Learning Materials: A Critical Review*. London: Continuum International Publishing Group

V. EVALUATION

No	Components	Weight (%)
1	Attendance & participation	10
2	Weekly assignments	15
3	Final Project	20
3	Mid-Semester Test	25
4	Final Test	30
Jumlah		100%



**UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI**

**SILABUS
MATA KULIAH : MATERIALS DEVELOPMENT**