	UNIVERSITAS NEGERI YOGYAKARTA **FAKULTAS BAHASA DAN SENI**	
	SILABUS **MATA KULIAH : *ENGLISH FOR SPECIFIC PURPOSES***	
	FRM/FBS/19-00	Revisi : 00	31 Juli 2008	Hal.

Faculty   : Language and Art
Study Program   : English Education
Subject & Code   : *ESP* Code: PBI203
Number of Credit   : Theory 1 SKS Practice : 1 SKS
Semester   : 5 (five)
Pre-requisite Subject & Code : -
Lecturer   : Anita Triastuti, M.A.

I. COURSE DESCRIPTION

This course is one of the units in ELT series leading to the effort to develop the students' language awareness through the teaching and learning activities covering the cognitive, affective, and psychomotoric domains. As an integral part, this course has the aim to provide knowledge on English Language Teaching Programs for specific purposes based on the needs theories for the learners. Besides, this course is aimed at providing skills in designing programs on English for Specific Purposes whether for the needs of occupational or general schools and creating an attitude to give an emphasis on the learner and the practical needs of learning English. Another aim of this course is to provide experiences and exercises in specific vocabulary for specific discipline. This course covers practical experiences in fieldworks, lectures on theories covering the topics of the background and development of ESP, approaches to ESP and course design, designing a language course: theories, designing process, and application.

II. STANDARD OF COMPETENCE

Upon the completion of this course, the students are expected to be able to:
1. reach comprehensive understanding of the theories and concepts underlying the development of an ESP course design.
2. analyze various ESP problems
3. apply this comprehensive understanding to develop an ESP course design

III. COURSE PROGRESSION

Meeting	Topic	Sub-topic	Time
I	Class orientation	Orientation to the Syllabus	100'

II	What is ESP?	a. The Origins of ESP b. The Development of ESP	100'
III	Approaches to ESP and Course Design	Workshops on: a. ESP: approach not product b. A System Approach to Course Design c. Approaches to Course Design (1)	100'
IV	Course Design	Workshops on: a. Defining the Context & Needs Analysis (2) b. Articulating Beliefs (Language Descriptions &Theories of learning) (3)	100'
V	Course Design Application	Workshops on: a. Conceptualizing Content (4) b. Formulating Goals & Objectives (5)	100'
VI	Course Design Application	Workshops on: a. Assessing Needs (6) b. Organizing the Course (Syllabus Design) (7)	
VII	**Mid-Test**	**Mid-Test**	
VIII	Application	Workshops on: a. Materials Evaluation (8) b. Developing Materials	100'
IX	Application	Workshops on: Materials Design & Adaptation (9)	100'
X	Application	Workshops on: Methodology (10)	100'
XI	Application	Workshops on: Designing an Evaluation & Assessment Plan (10)	100'
XII	The Role of ESP Teacher	Orientation Review	100'
XIII	Workshop on Course Design	Discussing students' problems in preparing the course design	100'
XIV	Workshop on Course Design	Discussing students' problems in preparing the course design	100'

XV	Workshop on Course Design	Discussing students' problems in preparing the course design	100'

IV. REFERENCES

A. Compulsory References :

Hutchinson, Tom and Alan Waters. (1991). *English for Specific Purposes: A Learning-Centered Approach*. Cambridge: Cambridge University Press

Graves, Kathleen. (2000). *Designing Language Courses: A Guide for Teachers*. Canada: Heinle and Heinle Publishers

B. Suggested References :

Comfort, Jeremy, and Brieger, Nick. (1998). *Business English: Meetings Instant Agendas*. England: Penguin Books.

Dubicka, Iwonna, and O'Keeffe, Margaret. (2003). *English Tourism: Pre-Intermediate, Intermediate, and Upper Intermediate English for International Tourism*. England: Pearson Education Ltd.

Emmerson, Paul, and Hamilton, Nick. (2005). *Five-Minute Activities for Business English*. Cambridge, UK: Cambridge University Press.

Master, Peter. (1998). *Responses to English for Specific Purposes*. San Jose State University

Thill, John V., 1997. *Excellence in Business Communication*. USA: New Jersey, Prentice Hall, Inc.

Trappe, Tonya, and Tullis, Graham. (2005). *Intelligent Business: Pre-Intermediate, Intermediate, and Upper Intermediate Business English*. England: Pearson Education Ltd.

V. EVALUATION

No	Komponen Evaluasi	Bobot (%)
1	Class attendance & participation	10%
2	Presentation	10%
3	Course Design	20%
3	Mid-test	30%
4	Final test	30%
Jumlah		**100%**

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