

## UNIVERSITAS NEGERI YOGYAKARTA FAKULTAS BAHASA DAN SENI

**SILABUS** 

MATA KULIAH: PSYCHOLINGUISTICS

FRM/FBS/19-00 | Revisi: 00 | 10 September 2010 | Hal.

Fakultas : Bahasa dan Seni

Program Studi : Pendidikan Bahasa Inggris

Mata Kuliah & Kode : Psycholinguistics

Jumlah SKS : 2 sks Semester : V Mata Kuliah Prasyarat & Kode : -

Dosen : Basikin, M. Phil., M.Ed.

## I. Deskripsi Mata Kuliah

This course is a two-sks course aiming mainly at providing students with perspective of mental processes underlying the production and the perception and comprehension of a language. Besides, it also deals with preliminary concepts of language acquisition by children together with the development of child language. Parts of this course will also discuss the physical properties of human brain, more particularly one supporting the acquisition of a language.

#### II. Standarisasi Kompetensi Mata Kuliah

- a. Understanding concepts related to definition and scopes of Psycholinguistics.
- b. Understanding concepts related to planning, executing and comprehending speech acts.
- c. Understanding concepts related to children language acquisition and the development of children language.
- d. Applying the concepts of psycholinguistics to solve problems in language learning.

### III. Pokok Bahasan dan Rincian Pokok Bahasan

| Minggu ke | Pokok Bahasan                           | Rincian Pokok Bahasan   | Waktu    |
|-----------|---|---|----------|
| I         | Orientation and silabus negotiation     |   | 1 x 100' |
| 11 - 111  | Scope and branches of Psycholinguistics | <ol> <li>Basic psycholinguistics</li> <li>Developmental psycholinguistics</li> <li>Applied psycholinguistics</li> </ol>   | 2 x 100' |
| IV - VI   | The Nature of Language                  |   | 3 x 100' |
| VII – IX  | Comprehension of sentences              | <ol> <li>Roles of constituents in comprehension</li> <li>Processes of comprehending utterances</li> <li>Comprehension in its narrow and broader senses</li> </ol> | 3 x 100' |
| X         | Mid-semester Test                       |   | 1 x 100' |
| XI - XIII | Utilization of sentences                | Grice's maxims of conversation     Conversation principle     Speech acts   | 3 x 100' |
| XIV - XVI | Language Acquisition                    | <ol> <li>Children First Language acquisition</li> <li>Development of meaning among children</li> <li>Second and foreign language acquisition</li> </ol>           | 3 x 100' |
| XVII      | Semester Test                           |   | 1 x 100' |

### IV. Referensi / Sumber Bahan

## A. Wajib:

- 1. Clark, H.H and Clark, E.V. (1977). *Psychology and Language: An introduction to Psycholinguistics*. New York: Harcourt Brace Jovanovich.
- 2. Taylor, I. (1990). *Psycholinguistics: Learning and Using Language*. Englewood Cliffs, N.J: Prentice Hall.

### B. Anjuran:

1. Traxler, M.J & Gernbacher, M. A. (2006). *The Handbook of Psycholinguistics*, 2Ed. Elsevier Inc.

# V. Evaluasi

Learners' achievement is graded under the following consideration and aspects:

| a. | Group Assignments   | 20% |
|----|---------------------|-----|
| b. | Mid-semester Test   | 30% |
| C. | Semester Test       | 40% |
| d. | Class Participation | 10% |

Yogyakarta, 2 September 2010 Dosen,

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