

General Research Methodology

Quantitative Research:

relies primarily on the collection of numerical data

Qualitative Research:

relies primarily on the collection of non-numerical data

Incompatibility thesis

- During the 1980s, especially when the 'paradigm wars' reached its peak, many researchers argued that there was no possibility of combining the quantitative and qualitative research methods in one single research design.
- Researchers recommended the use of either methods but not both.

Pragmatism

- What works is what is important and valid.
- Pragmaticist consider that both quantitative and qualitative research are situated in one single continuum, with quantitative at one end and qualitative at the other end.
- Research, therefore, could be primarily quantitative, primarily qualitative or mixed.

Emphases of Quantitative, Mixed and Qualitative research

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|------------------------|--|----------------------------------|--|
| Scientific method | Confirmatory or top-down: testing hypothesis and theory with data | Confirmatory and exploratory | Exploratory or bottom-up: generating new hypotheses and grounded theory from the data from the field work |
| View of human behavior | Behavior is regular and predictable | Behavior is somewhat predictable | Behavior is fluid, dynamic, situational, social, contextual, and personal |

Emphases (Continued)

| | | | | | |
|------------------------|--|-------------------------------|--|---|------------------------------------|
| Most common objectives | Describe, explain, predict | Multiple objectives | Explore, discover, construct, describe | Wide-angle and deep-angle lens, examining the breadth and depth of the phenomenon | Local, particular groups or people |
| Focus | Narrow-angle lens, testing specific behavior | Multiple focus | | | |
| Interest | General laws | Connect the local and general | | | |

Emphases (Continued)

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|------------------------|--|---|--|--|
| Nature of Observation | Studying behavior under control conditions Isolating the causal effect of single variable | Studying variable in more than one context, perspective, or condition | Studying behavior in natural environments, studying the context in which the behavior occurs | Qualitative data, in-depth interview, observation, field notes |
| Nature of reality | Objective (different observers agree on what is observed) | Commonsense realism and pragmatic view of world | Subjective, personal and socially constructed | |
| Form of data collected | Quantitative data based on precise measurement using structured and validated instrument | Multiple forms | | |

Emphases (Continued)

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|-----------------------|--|--|--|
| Data Analyses | Identifying statistical relationship | Combination of quantitative and qualitative analyses | Search for patterns, themes and holistic features |
| Results | Generalizable findings providing representation of objective outsider viewpoints | Provision of insider and outsider viewpoints | Particularistic findings providing representation of insider viewpoints Present multiple perspectives |
| Form of Final reports | Statistical report (e.g. correlation, comparison of means, and statistical significant findings) | Mixture of numbers and narratives | Narrative report with contextual description and direct quotation from research participants. |