	UNIVERSITAS NEGERI YOGYAKARTA	
	FAKULTAS BAHASA DAN SENI	
	SILABUS	
	MATA KULIAH: LANGUAGE TESTING	
FRM/FBS/19-00	Revisi : 00	1 September 2010	Hal.

Fakultas : Bahasa dan Seni
Program studi : Pendidikan Bahasa Inggris
Mata Kuliah dan Kode : Language Testing
Jumlah SKS : 2 SKS
Semester : V (Lima)
Mata Kuliah Prasyarat & Kode : -
Dosen : Drs. Agus Widyantoro, M.Pd.

I. DESKRIPSI MATA KULIAH

This course is intended to provide students with basic knowledge of language testing. It helps them develop an understanding, knowledge, and skills needed to develop language tests.

II. STANDARD KOMPETENSI MATA KULIAH

At the end of the course, students are expected to be able to:
1. explain some common misconceptions about language testing and resulting problems,
2. explain competence in language testing,
3. explain qualities of language tests,
4. describe language tasks,
5. describe language ability,
6. explain stages and activities in test development,
7. develop an English language test, and
8. develop the scoring method.

III. POKOK BAHASAN DAN RINCIAN POKOK BAHASAN

Minggu ke	Pokok Bahasan	Rincian Pokok Bahasan	Waktu
1	Misconceptions about language testing	Some common misconceptions about language testing	100'
2	Competence in language testing	Why is it important to be competent in language testing	100'
3	Competence in language testing	What does competence in language testing involve?	100'
4	Language test performance and language use	Correspondence between language test performance and language use	100'
5	Qualities of language tests	Validity, reliability, practicality, impact, and authenticity	100'
6	Tasks	Language use in language tests	100'

Minggu ke	Pokok Bahasan	Rincian Pokok Bahasan	Waktu
7	Stages in test development	Stages and activities in test development	100'
8	MID TEST		100'
9	Purposes of the test	The specific purposes of language tests	100'
10	Tasks in the TLU domain	Identifying, selecting, and describing tasks in the TLU domain	100'
11	The language users/test takers	Characteristics of the language users/ test takers	100'
12	Construct to be measured	Definition of the construct to be measured	100'
13	Test usefulness	A plan for the evaluation of test usefulness	100'
14	Blueprints	Developing test tasks and blueprints	100'
15	Scoring methods	Scoring methods	100'
16	Test administration	Procedures for administering tests and collecting feedback	100'

IV. REFERENSI/SUMBER BAHAN

Bachman, Lyle F. & Palmer, Adrian S. (1996). *Language Testing in Practice: Designing and Developing Useful Language Tests.* Oxford: Oxford University Press.

Bachman, Lyle F. (1990). *Fundamental Considerations in Language Testing.* Oxford: Oxford University Press.

V. EVALUASI

No	Komponen Evaluasi	Bobot (%)
1	Class participation	10%
2	Mid-test	40%
3	Final-test	50%

VI. A WORD ON "ATTITUDE"

Students need to develop "good attitude". For purposes of this course, we might consider a "good attitude" to be defined as follows:

1. A willingness to be 'open' about any problems, concerns, even suggestions on 'how to make things better' in a prompt, timely, honest manner; and

2. A corresponding willingness to work actively and positively and to provide 'progress reports' on what's working, what's not working, etc.