

# PROCEEDING

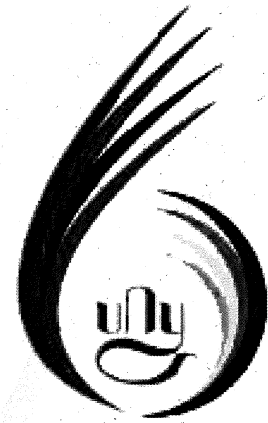
## International Conference on Vocational Education and Training (ICVET) 2012



# 60 Years

## Indonesia-Germany

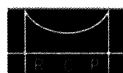
From Friendship to Partnership 21 Mei 1964 - 21 Mei 2012



# 6 Windu

*Strengthening the Partnership  
between Vocational Education and Training and Industry*

Yogyakarta State University, INDONESIA  
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# REVITALIZATION OF THE INDUSTRIAL COOPERATIVE BASED LEARNING IN THE EFFORT OF ENHANCING THE FOOD FIELD COMPETENCE

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## Abstract

The primary mission of vocational education is to prepare the workers, vocational education therefore requires a link between education and the workplace. In line with developments in the field of workforce needs catering and tourism, human resources need to get special priority, with the ability to prepare the local workforce so as to apply the best standards that apply nationally and internationally.

It is unfortunate that the current food industry has not been used optimally by the organizers of education to train human resources capable of implementing the best standards, whereas cooperative-based learning with an industry solution to improve the competence of graduates. Many kinds of cooperative-based learning can be developed from classroom lecture, tour, entry level, work experience, on the job training and apprenticeship.

Accordingly, the cooperative-based learning in vocational education industry should be revitalized to operate in either variety, frequency, and quality. This is important because through industrial cooperative based learning learners will acquire the knowledge, skills, and attitudes that are useful for future career interests.

Key word: Cooperative based-learning, work competence

## 1. Introduction

The aim of the Educational activities mainly is to enhance human potential through the integrated learning processes. The matter is reflected on the *Undang-undang Sistem Pendidikan Nasional (USPN)* No. 20 of the year 2003 mentioning that education is an attentive effort to develop an individual in order to be able to establish their self-potency through the learning processes. With the learning processes it is expected that the students will possess the religious spiritual strength, self control, good personality, intelligence, good attitude, and the individual skill which will be valuable either for themselves, the society, or for the nation in general.

The statement reflects the development of human potency is greatly depends on the quality of the learning processes, which has been a special challenge for the theorist, the planner, and the executor in the educational field to be able to arrange and establish the national education system which is relevant with the society demand and the development of science.

The objective of the vocational education is to prepare an individual in order to have work capability in an occupation group or certain occupation. Thus, the vocational education in the food work field is responsible on preparing an individual to obtain the capability to work in the food work field. The jobs related to the food field

for example are; Bakers, Chef and Head Cooks, Food Service Managers, Cooks, Short Order, Cafeteria and Food Concession.

With the intention of making the education is able to achieve its objectives, the learning processes which is conducted has to have high relevance with the work field. One obvious way in actualizing the effort is by providing a stimulus for the students in the form of valuable learning experience which is expected would help the students to develop their self-potency and consequently will ease them to find a job in the work world.

The productivity enhancement will be positively influence the improvement of the society in general. Thus the learning processes in the vocational education has to be able to enhance the productivity. The learning has to focus its processes in developing the students comprehension in making a rational decision, developing interpersonal relationship and work capabilities with their fellows, and in developing the internalization of work-oriented values and attitude.

The general crisis in the vocational education is the unpreparedness of its graduates to face the competitive atmosphere in the work world because of the less competence that they had which mismatched with the demand of the work world. The existing fact shows that the qualification of 76 million Indonesian workers are included as unskilled workers, only 19 million workers have skills needed in their work field. The number of



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